

SEAVIEW CHRISTIAN COLLEGE



Educating for Eternity • Equipping for Life

ANNUAL REPORT 2016



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Report Intent

Effective school reporting provides parents, staff, students and the community with meaningful information about schools. All Australian schools are required to publish a minimum set of information for parents and the community. The Schools Reporting Policy ensures that all schools report similar information that complies with Government requirements in a clear and comprehensive manner.

By publishing this Report, schools will meet both State and Australian Governments reporting requirements.

College and Information



Seaview Christian College commenced in January 2016 as an accredited co-educational day school, catering for students ranging from Reception – Year 5. Year 6 will be added in 2017 and an additional year level each succeeding year through to Year 12 by 2023.

Offering an alternative educational choice in Port Augusta, our school is enjoying strong support in the community. Our aim is to provide every student a positive, exciting and solid foundation through the provision of real care and understanding in an environment of quality education. We believe that this combination develops a sense of belonging, security and engagement in school which gives them an excellent launch pad into life. Our size and ethos enable us to effectively cater for the social, cultural, academic and spiritual needs of each young person.

Students learn better in an environment where they feel safe and valued. Students at Seaview Christian College are expected to display Christian values of kindness towards one another, including treating one another the way they would like to be treated. Respect, honesty and integrity are values we hold dear. In this environment, students' learning flourish, reaping the benefits of the quality teaching programs and facilities without unnecessary distractions.

We offer a commitment to excellence, modern teaching facilities and play areas and affordable fees with flexible payment options.

Our Location

Set in a quiet and peaceful setting only a couple of minutes from the town center of Port Augusta at the top of the Spencer Gulf, where the backdrop of the Flinders Ranges provides for an idyllic setting.

STREET ADDRESS:

56 Seaview Road, Port Augusta SA 5700

POSTAL ADDRESS:

PO Box 207, Port Augusta SA 5700

WEB ADDRESS:

www.seaview.sa.edu.au

Enquiries

All enquiries can be addressed to administration.

PHONE: (08) 7231 5926

EMAIL: info@seaview.sa.edu.au

Community

We offer a caring teaching environment provided by committed Christian staff. The staff continually engage in professional development and enjoys strong support from the parents.

The College benefits greatly from parental involvement. A number of working bees have been well attended by volunteers. Parents and extended family members were instrumental in establishing new garden beds and lawn area. Volunteers also generously donated time in planning and providing food for the Inaugural Opening Ceremony and the Annual Awards Night. We are a community school that relies on sharing the responsibility for raising children, and the positive culture around the school has much to do with the supportive parent body of the school.

Our student population include a healthy representation of indigenous students. The majority of students were born in Australia, while some of our students were born in New Zealand, America and England.

Academic ability is varied with some students considered gifted while others experience learning difficulties. All students are encouraged to reach their full potential and staff are committed to support and extend students academically. Teaching and support staff are also dedicated to the development of the whole child, including the physical, social, emotional, relational, and spiritual development of students. The low fees approach is intentional to provide affordable quality education. Our students come from a range of two parent families, single parent families, shared care families and some in the care of others.



Characteristics of the Student Body 2016

MALE	13
FEMALE	15
INDIGENOUS	6
TOTAL	28



Social Climate of the College

On first walking into the College, visitors usually comment on the friendly atmosphere in the school. Students are involved in learning in an environment where they feel safe and valued.

Seaview adopts a mindset of zero tolerance for bullying. Effective behaviour management, including positive reinforcement ensure safe and happy learning environments, where students are valued and celebrated as individuals. Teachers aim to keep parents well informed, and seek to involve parents in reinforcing expectations at home where intervention at school was required.

Excellence at all levels is applauded at the Annual Awards Night where students who have excelled academically, on the sporting field, and in the Arts are recognised. Character and Diligence Awards are awarded to students who demonstrate sound character traits and who work diligently in class. Student leaders were appointed at the Annual Awards Night.

Student welfare and pastoral care form an integral part of our school environment. Our goal at Seaview Christian College is for all students to enjoy a high level of emotional, social, physical and spiritual wellbeing. The College upholds comprehensive Child Protection and Anti-Bullying Policies, contributing to an environment where students feel safe and valued. The college chaplain offers valuable additional social and emotional support for students when required.



Community Satisfaction with the College

Seaview Christian College is a community school, which existence is due to parents who saw a need and supported the idea of alternative schooling in Port Augusta. For this reason, satisfaction among the community is very important to school management. Parents of the school support the school and this is especially evident in the amount of word-of-mouth referrals the school receives. The level of success experienced in enrolment numbers can also be linked to the commitment and passion the teachers have for Christian Education. Staff are united in the vision to provide students with an education of the highest standards, for the benefit of the community and to the glory of God.

A parent satisfaction survey was conducted in 2016. From the results of this survey, it is evident that the school's parent community has embraced the school as the vast majority of responses indicated:

- A certainty to recommend the school to others
- Very high satisfaction with teaching and learning outcomes, caring for students, communication and ethos of the school

A cross-section of responses regarding the open-ended question of what parents considered the most valued aspects of the school, included:

- The Christian ethos and family atmosphere
- Friendly, welcoming, inclusive attitude to students and parents. Positive learning environment where my child feels heard and supported
- Quality Christian values and great academic standard
- The closeness of the school as a whole. The parental support of each other as well as the unwavering support of the teachers with the kids
- Acceptance, equality, open minded approach, ability to engage with those from different family/cultural backgrounds & positive teaching



Curriculum

Students at Seaview Christian College take part in educational programs that are aligned with the Australian Curriculum. Students requiring intervention are catered for by the teaching and teacher support staff who use in-class and withdrawal support strategies. Data from external and internal diagnostic testing in Literacy and Numeracy is used to identify at risk students, i.e. both gifted and talented and those with learning needs. This data is also used to inform curriculum program revision.

We offer the following core subjects:

- English
- Mathematics
- Science
- Humanities and Social Science
- Health and Physical Education
- Languages (Spanish)
- The Arts (including Dance, Drama, Music and Visual Art)
- Technologies (including Design & Technology and ICT)

Distinctive curriculum offerings include:

- Weekly Chapel
- Weekly Biblical Studies classes
- Additionally, we start the day with a short devotion and prayer

Extra-Curricular Activities

Students enjoyed the opportunity to join with Mid North Christian College in their annual Sports Day. Students also enjoyed weekly visits to the town library and a one week block swimming program. The Music program allowed for class based and private music lessons and the inclusive school choir performed at a local aged care facility on a couple of occasions, as well as at Gladstone Square during Port Augusta's Mayor's Party. Seaview's Annual Awards Night was well attended where a stage production and choir performance included all the students. Individual students were also celebrated for successes in sporting clubs in the district.



Staffing Information

The tables below show information in relation to staff working at Seaview Christian College in 2016.

Staff Composition

TOTAL STAFF	8
Full Time	2
Part Time	6
Teaching	5
Non-Teaching	3

Qualifications of Teachers

QUALIFICATION	NUMBER OF CLASSROOM TEACHERS AT SCC WHO HOLD THIS QUALIFICATION
Masters Degree	25%
Diploma	50%
Post Graduate Certificate	25%



Teacher Participation and Expenditure on Professional Development

PARTICIPATING TEACHERS	TOTAL EXPENDITURE ON PROFESSIONAL DEVELOPMENT	AVERAGE EXPENDITURE PER TEACHER
3	\$1 687	\$562

Average Staff Attendance

NUMBER OF STAFF	NUMBER OF SCHOOL DAYS	TOTAL DAYS STAFF ABSENCES	AVERAGE STAFF ATTENDANCE RATE
8	200	2	99.9%

Key Student Outcomes

Average Student Attendance 2016

YEAR LEVEL	AVERAGE ATTENDANCE RATE FOR YEAR LEVEL %
R	94.8%
1	96.5%
2	96.3%
3	93.3%
4	94.4%
5	94.3%
Total:	94.9%



How Non-Attendance is Managed by the College

Parents are requested to notify the College office either by phone or email by 9:00am on the day of absence. If absence is unexplained by 9:20am, the college office contacts parents to confirm reason for absence.

Student absences are discussed with parents during parent-teacher interviews twice a year. Unexplained absence is followed up by phone calls and if necessary formal letters seeking an explanation. There have been no reportable unexplained absences of students during 2016.



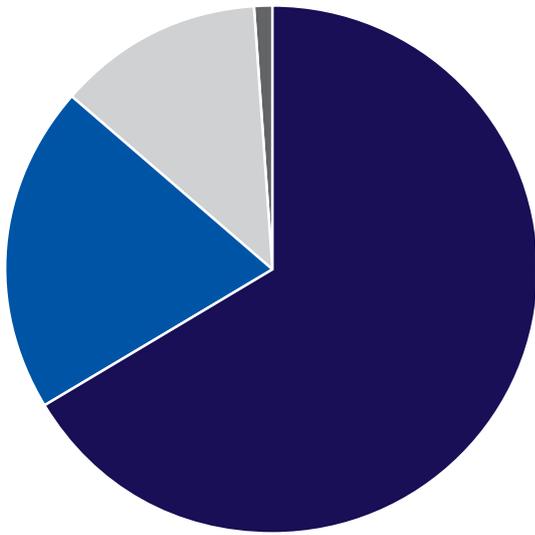
NAPLAN Results for 2016

A whole school approach is adopted in terms of continuous improvement. A variety of diagnostic tools are used in addition to NAPLAN data to inform programming and teaching. All tools, including NAPLAN, point towards strong academic outcomes being made across Literacy and Numeracy and other learning areas.

COMPONENT	PARTICIPATION RATE	NATIONAL MINIMUM STANDARD OR ABOVE ACHIEVED
Reading	100%	100%
Writing	100%	100%
Spelling	100%	100%
Grammar and Punctuation	100%	100%
Numeracy	100%	100%

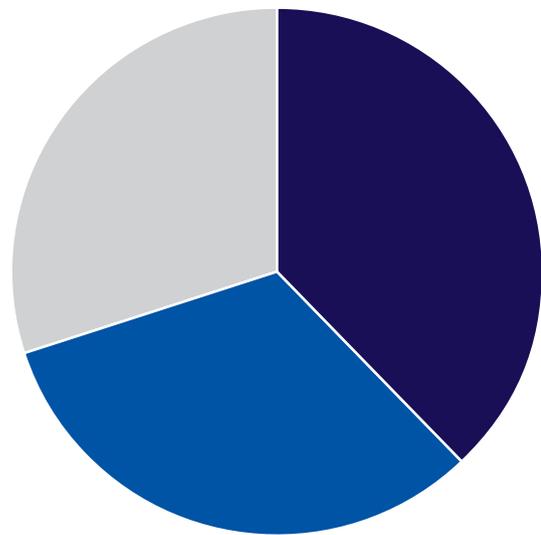
College Income and Expenditure Breakdown

Breakdown of Income 2016



- State Recurrent Grants
- Commonwealth Recurrent Grants
- Fees and Private Income
- Other Capital Income

Breakdown of Expenditure 2016



- Capital Expenditure
- Salaries, Allowances and Related Expenses
- Non-Salary Expenses



Respect

Honesty

Love

Integrity

Loyalty

Diligence

Courage