

The

SEAVIEW SCOOP

April Issue • 2018

Dear Families,

The Commonwealth Games has provided for much inspiration, excitement and intrigue. Gold medals up for grabs at the Gold Coast! Always interesting to see how a split second could mean the difference between 1st place on the podium or no place on the podium. As an elite athlete, having spent most of your life training for an event, only to miss out by a split second, is tough. A split second, disqualification, injury or illness can bring an end to a dream in an instant.

Life can be especially tough at times. We sometimes feel like we missed out by a whisker on a desired outcome. We might have been travelling so well in the race that is set before us, only for the wheels to come off unexpectedly. Choices we make can eat away at us. Decisions we make can cause restless nights. At times like these, we often crave inner peace that can seem so tricky to harness. This is when I love to be reminded of the abounding grace of God – the grace that can fill me with peace as I lay down my worries at the foot of the cross.

With an eleven week first term, Easter offered a timely opportunity to rest. It was a time to reflect on God's grace and love for us, that prepared a way for us to be redeemed through Christ's crucifixion and resurrection. God's grace abounds, and once we confess our sins, our sins are removed as far as the East is from the West. God's love and grace is never-ending.

It is comforting to know that when we get it wrong, God's grace will always give us another chance, and another, and another... If there were no grace, then as soon as we sinned we would be condemned. But God's grace is the favour of an undeserved mercy that comes to us again and again. Sometimes we are tempted to think that every time we sin—especially if it's something we've done before—God gets a little bit more disappointed with us, until finally He gives up on us altogether. We forget that God has enough grace to forgive us again by the power of the blood that Jesus shed on the cross. So when we sin, we do not need to give up. God will give us another chance to grow in our walk with Him. If we disqualify ourselves this very moment, God through His grace qualifies us in and instant as we reach out to His unending grace. We do not have to wait four years to the next Commonwealth Games to have another go. God is ready to meet you at His podium – ready to place around your neck a 'pure-gold medal' of Grace.

Enjoy a peaceful and safe holiday break.

Blessings,
Jannie Basson | Principal

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1 JOHN 1:9

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Athletics Day 2018

Last Friday on the 6th of April 2018, our R-7 students had the wonderful opportunity to participate again at Mid-North's Athletics Carnival at Port Pirie. Every student that attended represented the school well in every aspect from behaviour and sportsmanship, to effort and willingness to try their best. It was a joy to see everyone being fully involved and watching our students perform at such a high standard in all the events.

A big thank you goes to every parent and family member that attended and especially those who helped directly with various events and groups on the day. Without everyone's support including basic things such as providing transport for students, events such as these would not be possible.



Thank you for Terri-Lee, Jess Hawes and Karen Bowshire for some of the above photos.

What's happening in R-Year 1



Colourful Fun

The R – Yr 1 class makes for a colourful environment. We concluded this term's Colour Day dress-ups with the colours of the rainbow.

In Mathematics, Reception students have been working on location and position, using vocabulary like left, right, near and far. Year 1's have been learning about doubles and near doubles. It is good to see how peers are willing to support one another in their learning when the opportunity presents itself.



What's going on in Year 2-4?



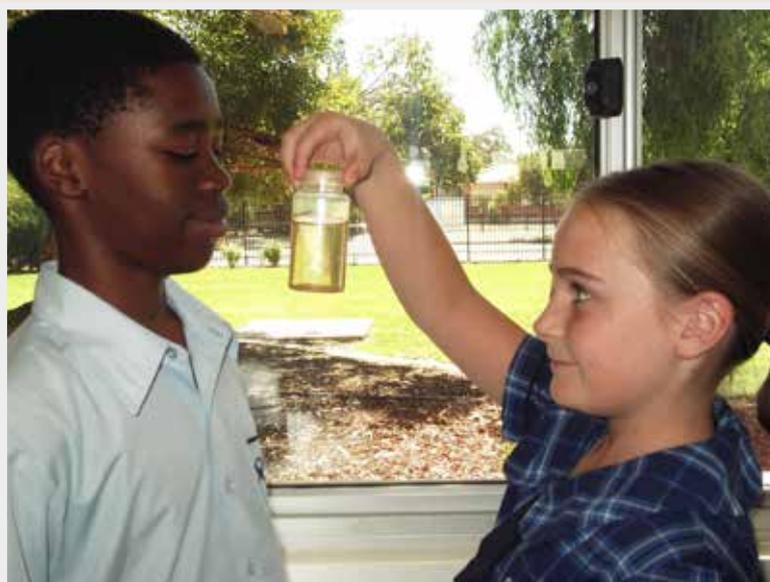
Reading is Fun!

Reading groups in our class is a time where we get to read levelled readers, developing our fluency and understanding. Specific comprehension strategies are used to form a better understanding of our fictional and factual readers. Reading helps us to think more creatively when we write stories and we are very deliberate in making connections between new and existing knowledge.

We recently acquired a good range of new readers to add to our existing stock. Happy reading!

Term 1 Science

Biology has been the focus during Science and in particular Botany. The class has made a close study on the function of plants and how their different features suit different conditions. Students discovered that plants have systems to make their own food with the help of water, sunlight and carbon dioxide, and that they draw water from the ground to hydrate the whole plant. The process is known as transpiration which uses the properties of capillary action, cohesion and adhesion. This system is so successful that water can be collected from plants, even in arid regions. During a practical session outside, students collected water from plants into plastic bags and then deposited the water into a container.



New sporting equipment

Thanks to a successful sporting grant application for \$2,500, Seaview Christian College has received the first installment of sporting equipment to help in teaching athletics worth \$750. This also included online teaching resources and coaching manuals from R-7. Other installments will include cricket, basketball, skipping ropes and a few other sporting items to boost our range of sporting equipment.

School supporters collected more than 12 000 Coles Sports for Schools coupons that will be cashed in for even more sporting items. A sincere thank you to everyone who has been collecting coupons for our college. We have even received coupons mailed to us from out of town supporters of our school – amazing effort. Thank you.

Your Childs Love Language

An excerpt from *Focus on the Family* website: <https://www.focusonthefamily.com/parenting/your-childs-emotions/your-childs-love-language>

When my son Payton received an A on his math test, I showered him with praise. He offered a weak smile and retreated to his room.

When I returned home from a business trip, my son Noah asked me to spend time reading with him, but I lavished a bag full of gifts on him instead. I was perplexed by his lukewarm response.

Ungrateful children?
Spoiled youngsters?
Probably not.

I wasn't speaking their love language. Children express and receive love in different ways — some through acts of service; others through affirming words; still others through gifts, quality time or physical touch. Each of these expressions of love represents a different "language."

Gary Chapman introduced this concept in his book *The Five Love Languages* and later in *The Five Love Languages of Children*, which he co-authored with Dr. Ross Campbell. I spoke with Chapman about how his ideas can help parents transform their relationships with their children.

"Children receive love emotionally," Chapman said, "but because they are all different, we must pay attention to their individual needs. We must learn to speak our children's [love] language if we want them to feel loved."

We often try to pour all our children into the same mold, Chapman said. We go to parenting conferences and read books. We are inundated with great ideas that we want to use with our children. We fail to remember, however, that each child is different. What works with one may not work with another. And what communicates love to one child may not be received the same way by another child.

By understanding the five love languages, we can more easily discern the emotional needs of our children. Here is a brief description of each love language:

Words of Affirmation:

Compliments such as "Your hair really looks nice today!" or "Great game tonight!" go a long way with the child who thrives on praise. Your words can focus on personality, accomplishments, outward appearance or anything else that affirms. Giving a monetary reward to a child who seeks affirmation will leave him feeling empty.

Acts of Service:

In the early stages of life, we do things for our children that they can't do for themselves. As they get older, our love is expressed by teaching them how to do things for themselves. For a child with this love language, we need to know which acts of service are important to him. Does he feel loved when you help him with homework? Or teach him to throw a ball? Once you've discovered the acts of service your child most appreciates, perform them often.

Gifts:

Children with this love language treasure gifts as a tangible token of affection. Unfortunately, they also interpret a lack of gifts as a lack of love. Your gifts don't need to be expensive, and they don't need to be given every day, but recognizing that a child prefers to be rewarded with a pack of gum rather than a hug is an important step in building communication.

Quality Time:

Children who speak this love language seek undivided attention. When they're infants, we play on the floor with them and roll balls back and forth. As they get older, that quality time is found in conversations, bedtime stories or backyard sports. The activity is not important; the time together is. For a child with siblings, it may be difficult to get one-on-one time with Mom or Dad. He needs to know that he is worthy of your undivided attention.

Physical Touch:

We've long known the emotional power of physical touch. Infants who are held fare better than those who are not. As children get older, they still long for physical affection — something as simple as a touch on the arm, a pat on the back, a hug. These gestures are especially important to the child with this love language. He wants to literally feel your love.

Chapman recommends that as we focus on our child's primary love language, we remember to use the other four as well. Though children receive love best from one language, there's no doubt they benefit from all expressions of unconditional love.

NOTICEBOARD

Student Absences

A reminder to notify the college if your child is absent **by 9.00am** with a reason for their absence. Please do this in one of the following ways:

Email: info@seaview.sa.edu.au

SMS (Message Only):

0428 038 152 (important: please include your name, student's name in this message along with reason for absence)

Office Phone:

08 7231 5926



Bucket Hats

A reminder that College bucket hats **must** be worn by all students at all times during recess, lunch and sports. **NO HAT, NO PLAY.**

Hats are available from the Uniform Shop for \$18.00 each.

Peanut and Dairy Allergies

One of our students is highly anaphylactic towards peanuts and dairy products.

We endeavour to create and maintain a safe environment for all of our students and we ask that parents please exclude sending peanut containing foods to school completely.

Almonds, cashews, pistachios, pecans and hazelnuts are acceptable. However, please be vigilant in ensuring that these are not included with peanuts in any nut mixes.

Dairy products like cheese and yoghurts are allowed if consumed responsibly and not left standing around. Dairy drinks, for example flavoured milk, are not to be brought to school.



Run 4 Bibles - Thursday 3rd May

As many of you already know that attended last Wednesday's Chapel, we have recently launched our 'Run 4 Bibles' campaign. Seaview Christian College encourages our students to look beyond their own individual needs and reach out to others and be a blessing. 'Run 4 Bibles' is a fundraising event coordinated by Bible League International, to provide bibles for isolated and rural locations in South Africa. Just \$7 will buy a Bible so every dollar will make a difference to their lives.

Students have been given a sponsorship form to record their amounts and details which will be finalised by the end of Week 1 in Term 2 with our College cross country run on Thursday 3rd May 2018. Please bring the all money raised to school, where it will be collated and deposited in the Run 4 Bibles account. If you have any questions, please talk to Mr Scholz.



CLASS CERTIFICATES



Term 1 - WEEK 9

R - Year 1 Student of the Week:

Sam Cugley for trying his best to do the right thing.

R - Year 1 Merit Certificate:

Isobel Bowshire for working hard to sound out the words in her reading and writing.

Year 2 - 4 Student of the Week:

Reuben Cardno for his insightful contributions to class discussions.

Year 2 - 4 Merit Certificate:

Shaurya Tiwari for excellent thinking skills in Mathematics investigations.

Year 5 - 7 Student of the Week:

Nandi Shezi for improved application to Mathematics and Writing.

Year 2 - 4 Merit Certificate:

Jorja Rossiter for outstanding writing.

Term 1 - WEEK 10

R - Year 1 Student of the Week:

Dahlia Petty for great effort in her reading.

R - Year 1 Merit Certificate:

Cooper Kolic for valuable contributions during Science.

Year 2 - 4 Student of the Week:

Erika Loose for her diligence in her work and for the warmth and kindness toward others.

Year 2 - 4 Merit Certificate:

Cayleb Gill for the enthusiasm and maturity he has displayed during Geography lessons.

Year 5 - 7 Student of the Week:

Seb Jost for devoted peer support.

Year 5 - 7 Merit Certificate:

Dougal McTaggart for successful integration into the class.

Term 1 - WEEK 11

R - Year 1 Student of the Week:

Riley Hawes for working hard in Mathematics.

R - Year 1 Merit Certificate:

Poppy Wilson for great problem solving skills.

Year 2 - 4 Student of the Week:

Logan Elliot for his developing "can-do" attitude and resilience during PE lessons.

Year 2 - 4 Merit Certificate:

Noah McKerlie for admirable determination and will power.

Year 5 - 7 Student of the Week:

Leah Cooper for consistent application to her work.

Year 5 - 7 Merit Certificate:

Karli Basson for dedicated peer support.

Term 2 2018 Calendar:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	29 April	1 May	2 May	3 May	4 May
	Teacher Only Day	First school day of Term 2		Seaview Cross Country and Run 4 Bibles day	Year 5-6 Library Visit & Year 7 Subject Investigations 9.30am
WEEK 2	7 May	8 May	9 May	10 May	11 May
					Year 2-4 Library Visit 9.30am
WEEK 3	14 May	15 May	16 May	17 May	18 May
		 Regional Cross Country hosted by SCC 4.00pm			R - Year 1 Library Visit 9.30am
WEEK 4	21 May	22 May	23 May	24 May	25 May
				Jump Rope for Heart presentation/Launch Day 12.00pm	Year 5-6 Library Visit & Year 7 Subject Investigations 9.30am
WEEK 5	28 May	29 May	30 May	31 May	1 June
					Year 2-4 Library Visit 9.30am
WEEK 6	4 June	5 June	6 June	7 June	8 June
					R - Year 1 Library Visit 9.30am
WEEK 7	11 June	12 June	13 June	14 June	15 June
	Queen's Birthday Public Holiday				Year 5-6 Library Visit & Year 7 Subject Investigations 9.30am
WEEK 8	18 June	19 June	20 June	21 June	22 June
			R-Yr 1 Class Letterland Dress-up Day		Year 2-4 Library Visit 9.30am
WEEK 9	25 June	26 June	27 June	28 June	29 June
	 Mid-year reception transition Day #1 9.30-11.00am			Jump Rope for Heart Jump off Day 12.00pm	R - Year 1 Library Visit 9.30am
WEEK 10	2 July	3 July	4 July	5 July	6 July
		Ramsay Village recital	Mid-year reception transition Day #2 9.30-11.00am		Year 5-6 Library Visit 9.30am Last school day of Term