



SEAVIEW  
CHRISTIAN COLLEGE

*Educating for Eternity • Equipping for Life*

ANNUAL REPORT 2020

*Experience the  
'Seaview Effect'*



## College Context

|                      |  |
|----------------------|--|
| Schooling Sector:    | Independent, Coeducational   |
| Year levels offered: | Reception to Year 9, (growing one year at a time to Year 12 in 2023) |
| Total Enrolments:    | 84 (as of August 2020 census)  |
| Principal:           | Mr Jannie Basson   |

## College Background Information

Seaview Christian College is one of twelve schools owned and operated by Christian Community Ministries (CCM), across four states. With over 6000 students catered for among our CCM schools, Seaview Christian College enjoys the support, expertise and experience available across our member schools and Central Office based at the Groves campus in Queensland.

Seaview Christian College first opened its doors in February 2016. The 2016 intake consisted of Reception to Year 5 students. As an accredited R-12 co-educational day school, every subsequent year to 2016 sees the addition of the next year level, ie Year 6 students in 2017, Year 7 Students in 2018, etc. Year 7 students are fully integrated into high school, offering a natural transition between primary and secondary schools.



The passionate staff, happy students, excellent facilities and supportive wider community all contribute to the “Seaview Effect” – the something special you feel and experience upon entering the school grounds and when becoming part of the school community.



Seaview Christian College’s values of Truth, Diligence, Integrity, Courage, Honour, Faith and Love, are essential in shaping the culture of the school. The values are further explored from a Biblical Worldview by referencing the values against Biblical truths. By embedding these values into practice, we strive to provide an inclusive learning environment where learning flourishes and students benefit from quality teaching programs and facilities. Within this inclusive educational environment, we adapt a zero tolerance approach towards bullying.

## College Location

### **STREET ADDRESS:**

56 Seaview Road, Port Augusta SA 5700

### **POSTAL ADDRESS:**

PO Box 207, Port Augusta SA 5700

### **WEB ADDRESS:**

[www.seaview.sa.edu.au](http://www.seaview.sa.edu.au)





## Enquiries

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All enquiries can be addressed to administration.

**PHONE:** (08) 7625 2600

**EMAIL:** [info@seaview.sa.edu.au](mailto:info@seaview.sa.edu.au)

## Community

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The College's welcoming atmosphere is tangible the moment you enter the school grounds. Visitors to the school often comment on the happy and respectful nature of the students and staff alike.

Volunteers add much value to the upkeep of the facilities, as well in the area of learning support and library related administration. The College aims to bring families together for Family Fun evenings three – four times a year. In the challenging Covid-19 environment of 2020, we were limited to two social events throughout the year, as well as an Annual Awards Night.

Almost one third of our students identifies as Aboriginal, with the majority of the student cohort born in Australia. The Seaview community strives to be inclusive and respectful of all our students' heritage and we value the enriching conversations and experiences that results from a multi-cultural school cohort. The supportive parent body shares the responsibility of educating children. Healthy and productive communication between the College and home is encouraged and valued to enhance the education process.



Differentiation in learning programs cater for students who are considered gifted through to students who are experiencing learning difficulties. Teaching and support staff engage in a range of professional development sessions throughout the year to ensure that teaching practices remain at the forefront of new developments. Pastoral care for students is an essential part of catering for the overall wellbeing of students. The College Chaplain is always available for students, staff and parents. We consider every staff member to be a Student Welfare Officer and students know that they can approach any staff member for support and guidance when facing challenging circumstances.

The College strives to keep school fees as affordable as possible. Where financial constraints are identified in parents' ability to pay the full fees, concession are offered. We therefore encourage families from all walks of life to enquire about enrolment at the College. As an inclusive school community, we will make sure that limited ability to pay school fees, never becomes a barrier to receiving a quality education. We seek to accommodate families who desire an education where the Australian curriculum is delivered from a Christian worldview as opposed to a secular worldview.

## Characteristics of the Student Body 2020

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|        |           |
|--------|-----------|
| Male   | <b>32</b> |
| Female | <b>52</b> |
| Total  | <b>84</b> |



Our inclusive learning environment is well supported by the local indigenous communities with 27% indigenous students.

## Social Climate of the College

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Seaview Christian College provides an educational environment where students, staff and parents feel safe and valued. Respectful interaction with one another is a well-established characteristic of the school community. Respect for one another, for others and for school property is the norm.

Seaview adopts a mindset of zero tolerance for bullying. Effective behaviour management, including positive reinforcement ensure safe and happy learning environments, where students are valued and celebrated as individuals. Teachers aim to keep parents well-informed as the College partners with parents to ensure that certain expectations around schooling are reinforced at home.

The College's Annual Awards Night offers the ideal platform to celebrate highlight student achievements for the academic year. Students' diligence and positive character traits are also acknowledged. Faithful service from the Seaview's volunteers as well as student leadership is also celebrated on this special evening.

The College upholds comprehensive Child Protection and Anti-Bullying Policies, contributing to an environment where students feel safe and valued. The college chaplain and student welfare officers offer valuable additional social and emotional support for students when required.



## Community Satisfaction with the College

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Every year a parent satisfaction survey is conducted at Seaview Christian College. The survey provides valuable feedback to consider possible areas of improvement, as the College is committed to continuous improvement. The 2020 parent survey enjoyed a 71% completion rate. The feedback was well received with most responses indicating appreciation of the College staff, operations and facilities. Key indicator responses include:

- 100% of respondents felt that they were likely to recommend the College to others.

- 100% of respondents indicated that they are satisfied with the Christian ethos.
- 100% of respondents were satisfied with the level of care for the students.
- 100% of respondents were satisfied with the community atmosphere.
- 100% of respondents were satisfied with the quality of teachers.
- 100% of respondents were satisfied with the teaching and learning taking place at the College.
- 99% of respondents indicated that they considered enrolling students at the College as good value for money.



A cross-section of responses regarding the open-ended question of what parents considered the most valued aspects of the school, included:

- Family atmosphere.
  - The safe and caring environment for the students is excellent.
  - Caring and supporting nature of staff. Focus on resilience and Christian values.
  - The friendly nature of the staff and the way they treat all students.
  - The happiness it provided to my children.
  - Open and good communication.
- The love and nurturing my children receive from the staff and other students at the College. The outstanding education and learning opportunities offered to my children.
  - Respect for all who attend.

## Curriculum

Students at Seaview Christian College take part in educational programs that are aligned with the Australian Curriculum. Students requiring intervention are catered for by the teaching and teacher support staff who use in-class and withdrawal support strategies. Data from external and internal diagnostic testing in Literacy and Numeracy is used to identify at risk students, i.e. both gifted and talented and those with learning needs. This data is also used to inform curriculum program revision.



Seaview Christian College offers the following core subjects:



- English
- Mathematics
- Science
- Humanities and Social Science
- Health and Physical Education
- Languages (Auslan)
- The Arts (including Dance, Drama, Music and Visual Art)

- Technologies (including Food Technology, Manual Arts, Information Technology and Design Technology)

Distinctive curriculum offerings include:

- Weekly Chapel
- Weekly Biblical Studies classes
- Additionally, we start the day with a short devotion and prayer

## Extra-Curricular Activities

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Students enjoyed various learning experiences away from the classroom throughout the year. Amidst the challenges of Covid restrictions, no effort was spared to create opportunities for students to enjoy a variety of extra-curricular activities.

In June, Year 7-9 students enjoyed an excursion to Mambray Creek to view the geology of the area as part of their Science unit titled “Rock Your World”. Students walked the Davey’s Gully walk and discussed the various interesting natural features, including beautiful examples of the Red River Gum trees and good examples of the ABC quartzite range. Students also visited the Baroota ruins, providing students with insight into the challenging conditions early settlers had to overcome upon first settling into the region.



Also during June, Seaview Christian College held the annual Cross Country and the Premier’s Active Challenge. Another aspect of the Cross Country event was to combine the day with the Run For Bibles initiative, where money was raised to purchase Bibles for underprivileged students in South Africa. Students set a new record raising \$1,340 which was \$400 more than 2019! This means Bible League was able to purchase 192 Bibles with Seaview’s contribution!

During September, the Year 3-4 class enjoyed an excursion to the Arid Lands Botanical Gardens. Students collected samples of seeds and leaves and learnt more about how plants are adapted for the arid regions. All students were also treated to their own school based Animals Anonymous presentation. Everyone was reminded anew of the privilege to live in a country where we are blessed with unique fauna and flora and vast open spaces.

During Term 3, Reception to Year 2 students got to enjoy their own ‘Camp Day’, a day full of fun, engaging and creative activities held at various ‘rotation stations’. They got to participate in moving, thinking, creating, building & tasting activities.



During Term 4, the Year 5-9 students went on a three day camp to Camp Willochra, located near the lovely town of Melrose, nestled at the foot of Mt Remarkable. The main focus of the camp was ‘Team Building’ and students participated in a number of different challenges that required them to work as a team and problem solve among many other skills in order to achieve the desired goal. Activities included, raft building, low ropes course, balance wheel, walk to Melrose, visit to the museum, a movie night, games, trivia and more.

Also during Term 4, the Year 3-4 students had an action packed camp

which included a trip to the beach at Point Lowly with games and having fun getting wet. The students enjoyed the sleep over at school where they played lots of different games including a dance off, chasey, Ninja warrior course, followed by pizza and a movie. All the students had a great time.

After the surreal year that 2020 has been due to Covid-19, and right up until almost the last minute, not knowing if we were going to be able to have an ‘Awards Night’, December 2nd saw our prayers answered, and ‘Awards Night 2020’ took place. Students each received certificates of achievements, dances were performed as was a great rendition of ‘Bond Again’ by the Seaview Band. The “Seaview Effect” was tangible as we celebrated all the success stories amidst an indifferent Covid affected year.

**Staff Composition**

| Total Staff |   | 14           |   |
|-------------|---|--------------|---|
| Full Time   | 8 | Teaching     | 8 |
| Part Time   | 5 | Non-Teaching | 5 |

Currently no staff identify as Indigenous.

**Qualifications of Teachers**

| Qualification             | Number of classroom teachers at SCC who hold this qualification |
|---------------------------|---|
| Bachelor Degree           | 50%   |
| Masters Degree            | 13%   |
| Diploma                   | 24%   |
| Post Graduate Certificate | 13%   |



**Teacher Participation and Expenditure on Professional Development**

| Participating Teachers | Total expenditure on Professional Development | Average expenditure per teacher |
|------------------------|---|---------------------------------|
| 8                      | \$5491.00                                     | \$686.38                        |

2020 Professional development priorities included:

- Providing First Aide
- WHS Training
- Curriculum workshops
- NAPLAN Online Delivery

## Average Staff Attendance and retention

| Number of Teaching Staff | Number of School Days | Total Days Staff Absences | Average Staff Attendance Rate |
|--------------------------|-----------------------|---------------------------|-------------------------------|
| 8                        | 200                   | 13                        | 99.2%                         |

| Number of permanent staff at end of 2019 | No. of these staff retained in 2020 | % Retention Rate |
|--|-------------------------------------|------------------|
| 8  | 7                                   | 88%              |

## KEY STUDENT OUTCOMES

### Average Student Attendance 2020

| Year Level     | Average Attendance Rate For year level % |
|----------------|--|
| R              | 91                                       |
| 1              | 91                                       |
| 2              | 90                                       |
| 3              | 91                                       |
| 4              | 83                                       |
| 5              | 91                                       |
| 6              | 89                                       |
| 7              | 89                                       |
| 8              | 87                                       |
| 9              | 90                                       |
| Total Average: | 89.3                                     |



## How Non-Attendance is Managed by the College

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Parents are required to notify the college office either by phone, text message or email by 8:30am on the day of absence. If absence is unexplained by 8:45am, the college office contacts parents to confirm reason for absence.

Student absences are discussed with parents during parent-teacher interviews twice a year. Unexplained absence is followed up by text messaging, phone calls and if necessary formal letters seeking an explanation.

## Senior school data

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Apparent retention Yr 10-12

No data available as our oldest students are yet to progress to year 12 which will occur in 2023

Year 12 outcomes

No data available as our oldest students are yet to progress to year 12 which will occur in 2023

Post destination information

No data available as our oldest students are yet to progress to year 12 which will occur in 2023



## NAPLAN Results 2020

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Due to Covid-19, the government directed that NAPLAN testing was not to occur in 2020.



## College income and expenditure breakdown

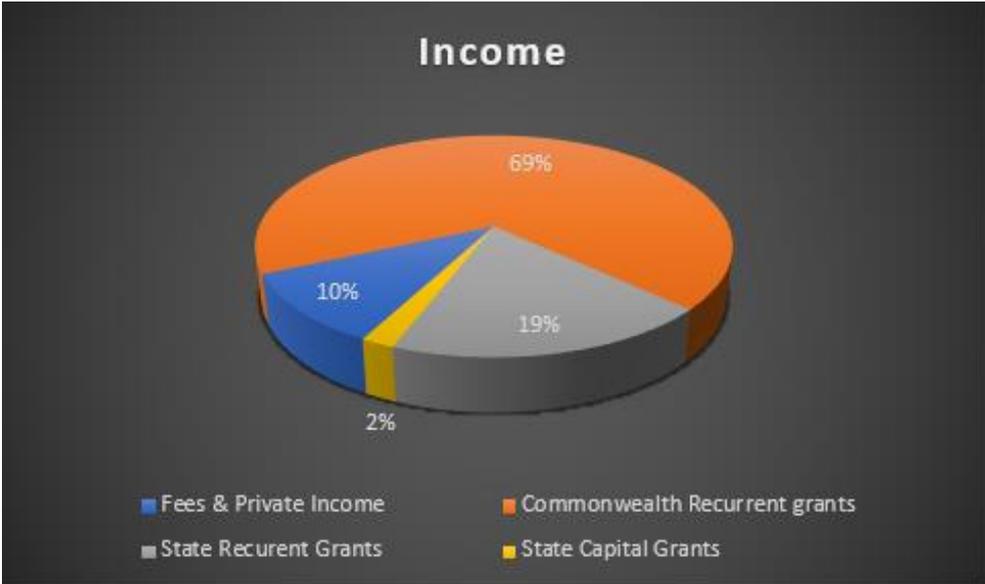
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### School Income Broken Down by Funding Source

All financial data is available on the My School website. You can access this information by visiting <http://www.myschool.edu.au/>

### Breakdown of income as a percentage in 2020

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### Breakdown of expenditure as a percentage in 2020

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